

119TH CONGRESS  
1ST SESSION

S. 204

To protect the right of parents to direct the upbringing of their children as a fundamental right.

IN THE SENATE OF THE UNITED STATES

JANUARY 23, 2025

Mr. SCOTT of South Carolina (for himself, Mr. LANKFORD, Mr. CRAMER, and Mr. BARRASSO) introduced the following bill; which was read twice and referred to the Committee on the Judiciary

# A BILL

To protect the right of parents to direct the upbringing of their children as a fundamental right.

1       *Be it enacted by the Senate and House of Representa-*  
2       *tives of the United States of America in Congress assembled,*

### 3 SECTION 1. SHORT TITLE.

4 This Act may be cited as the “Families’ Rights and  
5 Responsibilities Act”.

## 6 SEC. 2. CONGRESSIONAL FINDINGS AND DECLARATION OF

7 PURPOSES

8 (a) FINDINGS.—Congress finds the following:

1                   (1) The nature of the parent-child relationship  
2     endows parents with the primary responsibility and  
3     obligation to care for their child.

4                   (2) From these responsibilities and obligations  
5     comes the pre-political, natural right of parents to  
6     care for their children.

7                   (3) The role of parents in the raising and  
8     rearing of their children is of inestimable value and  
9     deserving of both praise and protection by all levels  
10    of government.

11                  (4) This right as recognized in the traditions of  
12    western civilization recognizes that parents have the  
13    responsibility to love, nurture, raise, and protect  
14    their children.

15                  (5) The right encompasses the authority of par-  
16    ents to direct the upbringing, education, and health  
17    care of their children according to the dictates of  
18    their conscience, to direct the upbringing, education,  
19    and health care of their children in their own beliefs  
20    and religion, and to be the primary decision maker  
21    for their child until the child reaches adulthood.

22                  (6) The Supreme Court has consistently recog-  
23    nized the primary role of parents in caring for chil-  
24    dren, concluding the following:

1                             (A) “[T]he child is not the mere creature  
2                             of the state; those who nurture him and direct  
3                             his destiny have the right, coupled with the  
4                             high duty, to recognize and prepare him for ad-  
5                             ditional obligations.” *Pierce v. Soc'y of the Sis-  
6                             ters of the Holy Names of Jesus & Mary*, 268  
7                             U.S. 510, 535 (1925).

8                             (B) “[I]t is the natural duty of the parent  
9                             to give his children education suitable to their  
10                             station in life.” *Meyer v. Nebraska*, 262 U.S.  
11                             390, 400 (1923).

12                             (C) “It is plain that the interest of a par-  
13                             ent in the companionship, care, custody, and  
14                             management of his or her children comes to  
15                             this Court with a momentum for respect lacking  
16                             when appeal is made to liberties which derive  
17                             merely from shifting economic arrangements.”  
18                             *Stanley v. Illinois*, 405 U.S. 645, 651 (1972).

19                             (D) “The history and culture of Western  
20                             civilization reflect a strong tradition of parental  
21                             concern for the nurture and upbringing of their  
22                             children. This primary role of the parents in the  
23                             upbringing of their children is now established  
24                             beyond debate as an enduring American tradi-

1                   tion.” Wisconsin v. Yoder, 406 U.S. 205, 232  
2                   (1972).

3                   (E) “Our jurisprudence historically has re-  
4                   flected Western civilization concepts of the fam-  
5                   ily as a unit with broad parental authority over  
6                   minor children. Our cases have consistently fol-  
7                   lowed that course.” Parham v. J. R., 442 U.S.  
8                   584, 602 (1979).

9                   (F) “We have recognized on numerous oc-  
10                  casions that the relationship between parent  
11                  and child is constitutionally protected.” Quilloin  
12                  v. Walcott, 434 U.S. 246, 255 (1978).

13                  (G) The Supreme Court has explained that  
14                  the liberty specially protected by the Due Pro-  
15                  cess Clause includes the right “to direct the edu-  
16                  cation and upbringing of one’s children.” Wash-  
17                  ington v. Glucksberg, 521 U.S. 702, 720  
18                  (1997).

19                  (H) “[W]e have recognized the funda-  
20                  mental right of parents to make decisions con-  
21                  cerning the care, custody, and control of their  
22                  children . . . In light of this extensive precedent,  
23                  it cannot now be doubted that the Due Process  
24                  Clause of the Fourteenth Amendment protects  
25                  the fundamental right of parents to make deci-

1           sions concerning the care, custody, and control  
2           of their children.” Troxel v. Granville, 530 U.S.  
3           57, 66 (2000) (plurality op.).

4           (I) “[T]he Due Process Clause does not  
5           permit a State to infringe on the fundamental  
6           right of parents to make child rearing decisions  
7           simply because a state judge believes a ‘better’  
8           decision could be made.” Troxel, 530 U.S. at  
9           72–73 (plurality op.).

10          (7) Some decisions of Federal courts have failed  
11          to recognize the fundamental right of parents, re-  
12          sulting in an improper standard of judicial review  
13          being applied to government conduct that adversely  
14          affects parental rights and prerogatives.

15          (8) Government agencies have increasingly  
16          intruded into the legitimate decisions and preroga-  
17          tives of parents in situations that do not involve  
18          abuse or neglect but simply an agency’s disagree-  
19          ment with parenting choices based on decent and  
20          honorable religious or philosophical premises.

21          (9) Government’s involvement in parenting  
22          should prioritize the parent’s role as the child’s pri-  
23          mary educator and should support, not supplant, the  
24          parent’s rights and responsibilities.

1                   (10) Government should not interfere in the de-  
2 cisions and actions of parents without compelling  
3 justification.

4                   (11) The strict scrutiny test used by courts to  
5 evaluate cases concerning fundamental rights is the  
6 correct standard of review for government actions  
7 that interfere with the right of parents to direct the  
8 upbringing, education, and health care of their chil-  
9 dren, and it appropriately balances the interests of  
10 parents, children, and government.

11                 (b) PURPOSES.—The purposes of this Act are—

12                 (1) to protect the right of parents to direct the  
13 upbringing of their children as a fundamental right;  
14 and

15                 (2) while protecting the right of parents, to ac-  
16 knowledge that the rights involve responsibilities and  
17 specifically that parents have the responsibility for  
18 the education, nurture, and upbringing of their chil-  
19 dren as specified by the Supreme Court in Meyer v.  
20 Nebraska, 262 U.S. 390, 400 (1923), Wisconsin v.  
21 Yoder, 406 U.S. 205, 232 (1972), and Washington  
22 v. Glucksberg, 521 U.S. 702, 720 (1997), and have  
23 the high duty to recognize and prepare their children  
24 for additional obligations as specified by the Su-  
25 preme Court in Pierce v. Soc'y of the Sisters of the

1       Holy Names of Jesus & Mary, 268 U.S. 510, 535  
2       (1925).

3 **SEC. 3. DEFINITIONS.**

4       In this Act:

5                 (1) GOVERNMENT.—The term “government”  
6       includes a branch, department, agency, instrumentality,  
7       and official (or other person acting under  
8       color of law) of the United States, the District of  
9       Columbia, the Commonwealth of Puerto Rico, and  
10      each territory and possession of the United States.

11                (2) PARENT.—The term “parent” means a biological parent of a child, an adoptive parent of a child, or an individual who has been granted exclusive right and authority over the welfare of a child under State law.

16                (3) CHILD.—The term “child” means an individual who has not attained 18 years of age.

18                (4) SUBSTANTIAL BURDEN.—The term “substantial burden”—

20                 (A) means any action that directly or indirectly constrains, inhibits, curtails, or denies the right of parents to direct the upbringing, education, and health care of their child or compels any action contrary to the right of par-

1           ents to direct the upbringing, education, and  
2           health care of their child; and

3           (B) includes withholding benefits, assessing  
4           criminal, civil, or administrative penalties or  
5           damages, or exclusion from governmental pro-  
6           grams.

7 **SEC. 4. PROTECTION OF PARENTAL RIGHTS.**

8       (a) IN GENERAL.—

9           (1) FUNDAMENTAL RIGHT.—The liberty of par-  
10          ents to direct the upbringing, education, and health  
11          care of their children is a fundamental right.

12           (2) LIMITS ON GOVERNMENT INTER-  
13          FERENCE.—Government shall not substantially bur-  
14          den the fundamental right of parents to direct the  
15          upbringing, education, and health care of their chil-  
16          dren without demonstrating that the infringement is  
17          required by a compelling governmental interest of  
18          the highest order as applied to the parent and the  
19          child and is the least restrictive means of furthering  
20          that compelling governmental interest. The funda-  
21          mental rights protected include, without limitation,  
22          the following rights and responsibilities:

23           (A) To direct the education of the child.

24           (B) To direct the moral or religious up-  
25          bringing of the child.

14 (b) EXCEPTIONS.—This section does not apply to a  
15 parental action or decision that would result in serious  
16 physical injury to the child or that would end life.

17       (c) JUDICIAL REMEDY.—Any parent may raise a vi-  
18 lation of this Act as a claim or a defense in an action  
19 in a Federal or State court or before an administrative  
20 tribunal and obtain appropriate relief against a govern-  
21 ment. Standing to assert a claim or defense under this  
22 section shall be governed by the general rules of standing  
23 under article III of the Constitution.

1   **SEC. 5. ATTORNEYS FEES.**

2       (a) JUDICIAL PROCEEDINGS.—Section 722(b) of the  
3   Revised Statutes (42 U.S.C. 1988(b)) is amended by in-  
4   serting “the Families’ Rights and Responsibilities Act,”  
5   before “title VI of the Civil Rights Act of 1964”.

6       (b) ADMINISTRATIVE PROCEEDINGS.—Section  
7   504(b)(1)(C) of title 5, United States Code, is amended  
8   by striking “the Religious Freedom Restoration Act of  
9   1993” and inserting “any adjudication under the Reli-  
10 gious Freedom Restoration Act of 1993 or the Families’  
11 Rights and Responsibilities Act”.

12   **SEC. 6. APPLICABILITY.**

13       (a) IN GENERAL.—This Act applies to each Federal  
14 law, and the implementation of any such law, whether  
15 statutory or otherwise, and whether adopted before or  
16 after the date of enactment of this Act.

17       (b) RULE OF CONSTRUCTION.—

18           (1) ADDITIONAL RIGHTS.—The protections of  
19   the fundamental right of parents to direct the up-  
20   bringing, education, and health care of their children  
21   afforded by this Act are in addition to the protec-  
22   tions provided under Federal law, State law, and the  
23   State and Federal constitutions.

24           (2) BROAD PROTECTION.—This Act shall be  
25   construed in favor of a broad protection of the fun-

1       damental right of parents to direct the upbringing,  
2       education, and health care of their children.

3           (3) NO GOVERNMENT BURDEN.—Nothing in  
4       this Act shall be construed to authorize any govern-  
5       ment to burden the fundamental right of parents to  
6       direct the upbringing, education, and health care of  
7       their children.

8           (4) SUBSEQUENTLY ENACTED LAWS.—Federal  
9       statutory law adopted after the date of the enact-  
10      ment of this Act is subject to this Act, unless such  
11      law explicitly excludes such application by reference  
12      to this Act.

