

Summer Institute for CPE Course Development 2017 Schedule

Meeting	Topics/Tasks	Pedagogies explored	Reading before meeting
6/12/17	<ol style="list-style-type: none"> 1. Review outcomes & pedagogies for CPE. 2. Explore backwards course design process. 3. Flushing out CPE course ideas. 4. Draft course outcomes/ learning goals. 	Reverse Course Design	CPE Guidelines
6/13/17	<ol style="list-style-type: none"> 1. Community Based-Learning Opportunities Presentation 2. Major Assignment/Project (including an e-portfolio collaborate assignment) that aligns with CPE & course outcomes 3. Activities that support learning/success on assignments (if time) 	CBL; Inquiry-based learning; Formative & low stakes activities; Scaffolding; Transparent Assignment Design; Pedagogy of reflection	Hmelo-Silver article on PBL p.235-248 only Teaching Naked Techniques Chapter 5 & 6 (books provided)
6/15/17	<ol style="list-style-type: none"> 1. General Syllabus Mapping (traditional and graphic) - outcomes, topics, assignments, activities & identifying course strengths and weaknesses 2. Peer review each other's work 3. Identification of topics/content to introduce (if time) 	Graphic/Big Picture Syllabi (ACUE), Scaffolding Choosing cross-cultural topics* (Gurung & Prieto); Note: leave time in week 1 for community bldg.	TNT Chapter 2: Finding online content
6/28/17	<ol style="list-style-type: none"> 1. Share out successes and anxieties of course mapping/syllabus making 2. Course map partner feedback 3. "A week in detail" planning <ol style="list-style-type: none"> a. In class activities b. Pre-class work & diverse content c. Post-class work 4. Diversifying Content 	Managing problem-based or project-based learning; Wandering facilitation; Quizzes; Group roles; Choosing cross-cultural topics* (Gurung & Prieto);	N/A

7/5/17	<ol style="list-style-type: none"> 1. Introduction to Canvas, the new LMS (9-11am) with Donna Lummis 2. Project-based learning example 3. Managing Group Work 	Assessment; Project/Problem based learning	Teaching at its best, Chapter 16 (Nilson, 2010) ; TNT Chapter 9
7/12/17	<ol style="list-style-type: none"> 1. Learning Centered Syllabi 2. Transparent Assignments 3. Preparing for pushback, anxiety, and resistance from students 4. Final logistics 	Learning-centered language and materials; Transparent Assignment Design	www.learningscientists.org/blog/2017/6/18/weekly-digest-64